



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		St Aloysius College (Autonomous)
• Name of the Head of the institution		Rev Dr Praveen Martis SJ
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		08242449703
• Alternate phone No.		08244117701
• Mobile No. (Principal)		9901483231
• Registered e-mail ID (Principal)		principal@stalloysius.edu.in
• Address		P.B. No.720, St Aloysius College Road, Kodialbail
• City/Town		Mangaluru
• State/UT		Karnataka
• Pin Code		575003
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		07/06/2007
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Mr Sonal Steevan Lobo
• Phone No.	08244603900
• Mobile No:	9844732328
• IQAC e-mail ID	iqac@staloysius.edu.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://staloysius.edu.in/storage/files/AQAR%202022-2023.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://staloysius.edu.in/storage/files/documents/academic%20calendar/UG%20&%20PG%20Calendar%20&%20Handbook%20%202023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86	2004	08/01/2004	07/01/2009
Cycle 2	A	3.48	2009	31/12/2009	30/12/2014
Cycle 3	A	3.62	2015	01/05/2015	30/04/2022
Cycle 4	A++	3.67	2023	24/01/2023	23/01/2030

6.Date of Establishment of IQAC

17/03/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
St Aloysius College (Autonomous)	Swatchh Campus ranking Govt of India	MHRD	24/10/2018	Nil
St Aloysius College (Autonomous)	NIRF	MoE	10/09/2021	Nil
Dept. of Biotechnology	BiSEP	DBT - State Government	15/11/2018	NIL
St Aloysius College (Autonomous)	Star Status - Star College Scheme	DBT - Govt of India	29/06/2016	65 Lakhs
St Aloysius College (Autonomous)	DST - FIST	Govt of India	28/02/2018	95 Lakhs
St Aloysius College (Autonomous)	CPE	UGC	10/07/2014	1 Crore 30 Lakhs
St Aloysius College (Autonomous)	LSSDC	Life Sciences Sector Skill Development Council, Delhi	06/06/2018	NIL
St Aloysius College (Autonomous)	Procurement of Radioactive Source	AERB	06/06/2018	NIL
St Aloysius College (Autonomous)	STRIDE Component 1	UGC	02/07/2019	84 Lakhs
St Aloysius College (Autonomous)	PARAMARSH	UGC	30/06/2020	15 Lakhs

St Aloysius College (Autonomous)	DBT BUILDER	DBT - Govt of India	01/04/2021	2.39 CR
St Aloysius (Deemed to be University)	Section 3 of UGC Act	NA	19/01/2024	NA
St Aloysius (Deemed to be University)	ECRA	VGST	05/02/2024	10 lakhs

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
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9. No. of IQAC meetings held during the year**4**

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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10. Did IQAC receive funding from any funding agency to support its activities during the year?**No**

<ul style="list-style-type: none"> If yes, mention the amount 	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

During the current year, the IQAC has made a significant contribution by introducing Alumni Interaction Series to facilitate the upgradation of the skills of the students and thereby strengthening the network and alumni base, the departments are organizing alumni interaction activities by engaging alumni talks and workshops. Alumni from various fields, academia, industry, entrepreneurs etc were invited by different departments with the objective of interaction and guiding students on skills and

knowledge required for career growth and various opportunities available in their respective field. Around 36 alumni interaction talks were held during the year.

- During the current year, the IQAC has made a notable contribution by introducing Pragathi, a programme to promote the leadership qualities and impart the soft skills among students. This is a unique opportunity for the students to witness an enthralling learning experience primarily based around group activities and learning oriented games. Sessions were conducted on the topics like Communication, Effective Learning Study Skills, Conflict Management, Leadership skills and Team Building, Substance Abuse, Artificial Intelligence, Goal setting, Self-Motivation, Self-awareness, Time Management, Social awareness, Entrepreneurship, Neo Spirituality, Social institution and media, Professional Ethics. Around 3815 students were a part of this programme

- The IQAC has taken initiatives in encouraging young entrepreneurs to follow their passion and develop various unique startups to boost the economy of our country. To promote budding entrepreneurs in their endeavours St Aloysius College has begun Entrepreneurship and Consultancy cell in the campus which promotes new ideas and Entrepreneurs to come up by organizing various National and University Level programs in the College. St Aloysius College (Autonomous), Mangaluru in collaboration with King's College London Alumni Community Hyderabad and Kings Business School Alumni Community kicked off the 48-Hour Startup Challenge on the 11 and 12 August 2023. This exciting event, had the objective to empower the startup and young social entrepreneur community with a strong focus on Green Skills for the Youth.

- International and Domestic Relations: 31 MoUs are drawn out of which 17 are with the universities abroad, in the U.S.A, Spain, Germany, U.K. and New Zealand viz. University of San Diego, City University of Seattle, State University of New York-Buffalo, Catholic University of America, University of Arkansas, George Washington University, University of Wisconsin, Park University, St Mary's University, Texas, University of Texas, Pennsylvania College of Technology, Marymount University, University of Utah, and St Louis University. On February 14, 2024, 40 representatives of 17 universities across the United States visited the college and interacted with the staff and students. A workshop on Higher Education in United States was organised which included sessions on 5-STEPS To U.S, Study and Education USA's Free Services for Students, American Center Services, Fulbright and Other Exchange Programs. "Education Trade Mission – Opportunities & Support for International Studies" was organised. Simultaneous department-wise

interactions were held fostering the exchange of best practices, academic initiatives, and shared visions.

- **Faculty Development Programme:** IQAC has taken initiative in organising JESCOL - I for newly recruited staff members on July 7 and 8, 2023, as an integral part of the induction program. A ten-day Induction Programme for newly recruited staff members and those who have completed 2-3 years in the College was organized from July 3, 2023, to July 13, 2023. A team of experts from Kristu Jayanti College (Autonomous), Bangalore, were the facilitators for the Induction Programme. Topics covered included Changing Dynamism of Indian Higher Education, Learners Level Identification Mechanism, Outcome-Based Education Policy and Perspectives, NEP, Outcome-Based Assessment and Evaluation, Innovative Pedagogical Approaches, Fostering Empathy in the Classroom, Institutional Protocol, Creative Thinking Skills, Ensuring the Psychological Well-being of Learners, Interpersonal Relationship Skills, Interpersonal relationship & Classroom Management, POC SO, Stress Management for Teachers, Problem-Solving Skills, How to Write an Effective Research Proposal, Testing and Evaluation Mindset of Effective Educators. A Two-Day Personal & Skill Enhancement Training Programme for Non-Teaching Staff was organised on July 11 and 12, 2023.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Research	To strengthen the research component students and faculty were encouraged to write research projects and publish articles in reputed journals. Seed Money was sanctioned for 21 Student Research Projects during the year 2023-24. The Management of the College has approved 5 Major and 9 Minor Research Project proposal submitted by the faculty members for the financial support after peer review of their research proposals and the recommendation of the Research Committee for the year 2023-24. RDC regularly coordinates and monitors research activities in the

College. Loyola Centre for Research and Innovation (LCRI), in collaboration with the Entrepreneurship and Consultancy Cell, organized a workshop titled 'Research to Start-up' on August 10, 2023. Faculty have published 36 research articles in Scopus indexed journals and 15 book chapters during the academic year 2023-24. 3 research articles have been published by students during the year 2023-24. 13 staff members have completed PhD during the year 2023-24. 3 staff members have been recognised as guides under Mangalore University during 2023-24 making the total number of PhD guides to 26. Research & Development Cell organized a National Conference on Collaborating across Disciplines Through interdisciplinary Research on 19th April 2023. Research & Development Cell published Proceedings of the Conference 'Collaborating across Disciplines Through interdisciplinary Research' with ISBN: 978-81-963171-0-2.

QnSmarti Portal:

QnSmarti Portal: Internal Quality Assurance Cell (IQAC) of St Aloysius College (Autonomous), Mangaluru, and the Office of Registrar & Controller of Examinations in collaboration with IPSR solutions Limited, Kerala, organised FDP to empower the teachers to experience hands-on training session on usage of QnSmarti Software to generate online exam question paper adhering to Bloom's Taxonomy.

	<p>The participants were trained through LMS on feeding the relevant data towards meeting the Programme Outcomes and the Course Outcomes. 470 courses have been enrolled and generated 628 question papers through QnSmarti Portal for odd semester.</p>
Conferences and Workshops	<p>Networking and collaboration with renowned scientists, industrialist and researchers plays crucial role in the growth of an academic institution. To meet the academic requirements, the IQAC has taken initiative in assigning benchmarks to departments in selected areas like organising conferences, workshops, guest talks etc to facilitate academic and industry interactions between students and experts in various fields. These conferences help engage in informal communication with peers about work opportunities and collaborations, and getting an overview of current research in one or more disciplines. Five international and two National conferences were organised namely, International Conference on Advanced Engineering and Management(SACAIM) organized by Aloysius College (AIMIT) during 10-11 January 2024, International Conference - ENZYbridge 2k24 - Bridging Enzymes and Industry for a Sustainable Future" on 14th March 2024,</p>
13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council Meeting	23/11/2024

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2023-24	15/02/2025

15. Multidisciplinary / interdisciplinary

The New Educational Policy (NEP) has introduced optimistic and constructive changes in the educational model that supports broader, multidisciplinary holistic and skill-based curriculum adequate to meet the vocational needs of a learner. The College has implemented the NEP 2020 with effect from 2021-2022. The policy has been adopted as per NEP Regulations, 2021. The College has proposed and approved its Institutional NEP policy in the Statutory Academic Council and the Governing Body. The general structures of academic programmes and courses proposed by the state and affiliating university are adopted with credit allocations. The College offers Multidisciplinary curriculum which includes Discipline Specific Core Courses, Discipline Specific Electives, Open Electives, Ability Enhancement Courses, Skill Enhancement Courses, Value Based Courses, Yoga, Health & Wellness, Sports, Physical Fitness, Cocurricular & Extra-curricular Courses. Modules on service to humanity, volunteering, human rights and gender equity are introduced to drive the vision and mission of the institution. The College has adopted a two-major system for Sciences and Humanities in accordance with state and university regulations, 2021. In addition to Core Courses, students are offered value-added courses. Collaborative activities in the institution aim to broaden students' perspectives and prepare them for various learning environments. The college's infrastructure supports multidisciplinary research activities on campus, stimulating students' interest and potential in diverse subject areas.

16.Academic bank of credits (ABC):

Academic Bank of Credit is a digital repository designed to support and encourages student mobility across Higher Education Institutions. St Aloysius College (Autonomous) follows the principle of flexibility in learning by providing choice-based education system for the students. The college is registered under 'NAD Digi locker' which is the first step in this regard. This online repository will track student credits earned, supported by appropriate technological and infrastructural resources. Once implemented, the students will have the option to enter/exit educational institutions based on their credits. As per the objectives of the ABC system, the college has made significant efforts towards student-centered and learner-friendly approaches. The curriculum also offers sufficient time and convenience for students to successfully complete the course programs of their choice. Further the college aims for internationalization of education and has established MOUs with various other institutions for cooperative initiatives. Activities such as sports and yoga also enable students to earn extra credits. To enhance their learning experience, students are encouraged to enroll in and successfully complete courses offered by online platforms like Swayam and Coursera. 2,128 student records are uploaded on NAD portal. This enables the students to apply for YUVA NIDHI scheme and access their provisional degree certificate via., Digilocker. 6,191 ABC IDs are created.

17.Skill development:

Skill development programmes remain the primary focus during the yearly curriculum revision process. The College has been selected under the DDU KAUSHAL KENDRA (DDUKK) for promoting vocational education offering six B.Voc. programs. Departments also offer certificate courses aimed at strengthening employability and skill development. Skill development activities are also provided by the extracurricular and co-curricular associations of the college namely NSS, NCC, and sports. Over 120 value-added courses and vocational courses are offered both online and offline. Placement and Training Cell of the institution also take initiative in organising capacity building and skill enhancement programs. All programs offered at St Aloysius College (autonomous) has an internship/project/field work integrated to it. Students are also exposed to internship/project/field work so that they gain necessary practical skills in combination with theoretical knowledge.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In our institution students are given a choice to learn Indian languages like Hindi, Kannada, Konkani, Malayalam and Sanskrit. The curriculum includes subjects like Value Education, Indian Ethos, Business Ethics, and cultural values rooted in Indian tradition, aiming to imbibe a sense of values in students' lives. The establishment of 'Ranga Adhyayana Kendra' promotes cultural activities like Yakshagana and Folk Theatre. College also has Community Radio 'Radio Sarang' to promote local culture and heritage. The institution has devised strategies to foster pride and appreciation for Indian culture and its value system. The institution encourages the commemoration of all the national days of importance with the students in the frontline. This ensures that the students understand the prominence of the event and absorb the essence of the nation through these activities. The NSS and NCC units are actively involved in activities to instill social awareness and national responsibilities in them so that they become future leaders of the nation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In order to enhance the quality of our curriculum delivery to students, The Outcome Based Education approach is one pedagogical model adopted by the institution. The curriculum designed with each course is structured with specific Course Outcomes (CO), Program Outcomes (PO), and Program Specific Outcomes (PSO) providing not just educational offerings to the students but also align with the requirements of the job market, producing skilled and educated professionals. By incorporating OBE into the curriculum, we ensure a well-organized blend of academic and professional fulfillment. Regular FDPs for the faculty and awareness sessions for the students are organised through IQAC to familiarise staff and students with this effective pedagogical method. Through this, the institution has been able to shift the focus from teacher centred mode of learning to student-centred learning. The college is also technologically competent by integrating QnSmarti Software to generate online exam question paper adhering to Bloom's Taxonomy and evaluatory modes that analyse the student progression in terms of remembering, understanding, applying, analysing, evaluating and creating.

20.Distance education/online education:

To promote excellence in academic and administrative activities, the institution maintains the standard of teaching and learning by utilizing the College Learning Management System (LMS), SAC E LEARNING. This portal enables sharing of e-learning materials and links between staff and students during online classes, boosting confidence in managing distance/online/blended learning modes. To

familiarise all stakeholders with the common working space methodology, there are orientation programs, FDP and SDPs conducted in the campus during the initiation of the academic year. The Mass Communication studio, Multi media lab, Recording Studio, College YouTube Channel in the campus etc.; ensures that the students receive Innovative technological initiatives and training to be utilized for better educational experience. Faculty and students regularly participate in nationally and internationally recognized skill enhancement programs available online through platforms like MOOC, NPTEL, Coursera, and Swayam. The college serves as a local chapter for NPTEL courses, and its library is equipped with a wide range of online e-resources to meet students' academic needs. The college offers over 120 certificate courses through online mode for both undergraduate and postgraduate students

Extended Profile

1.Programme

1.1

83

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

7504

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

2307

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

7151

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	1224
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	343
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	343
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	3017
4.2 Total number of Classrooms and Seminar halls	157
4.3 Total number of computers on campus for academic purposes	997
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	1168.48
Part B	
CURRICULAR ASPECTS	

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Programmes are regularly updated with inputs from stakeholders and experts to address LNRG developmental needs. Curricula are designed to address LNRG needs.

St. Aloysius College ensures that its 83 programmes are regularly updated with inputs from stakeholders and experts to address local, national, regional, and global (LNRG) developmental needs.

Programme Outcomes (POs): The POs address LNRG needs by:

- Enhancing capacity for competitive exams.
- Applying knowledge for sustainability.
- Developing skills for key sectors.
- Promoting development with scientific temper.
- Improving employability and organizational skills.
- Fostering ethics and essential skills.
- Addressing societal and environmental challenges.
- Cultivating competencies and leadership.

Programme Specific Outcomes (PSOs): The PSOs focus on:

- Linking theory with practice.
- Developing global leadership.
- Enhancing human resources through interventions.
- Promoting health via service-learning.
- Using ICT for skill development.

Course Outcomes (COs): The majority of courses address LNRG needs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://naac.stalloysius.edu.in/AQAR_2024/Criterial/1.1.1Local%20National%20Regional%20Global%20Relevance.xlsx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**59**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**1224**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****313**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

78

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the Curriculum

Response The institution integrates crosscutting themes like professional ethics, gender sensitivity, human values, and environmental sustainability across academic programs.

Extracurricular and co-curricular activities such as the Ecology Club, Human Wellness Forum, Sahodaya, Rotaract Club, Human Rights Association, Youth Red Cross, Sahaya Program, and the Center for Extension Services provide hands-on engagement opportunities.

Professional Ethics: Integrated into 409 courses across programs, including a dedicated unit on research ethics in postgraduate Research Methodology courses.

Gender: Addressed in 113 courses focusing on gender equality and sensitization to address disparities.

Human Values: Emphasized in 265 courses to promote inclusivity, tolerance, and harmony.

Environment and Sustainability: Covered in 209 courses to foster awareness and inspire sustainable practices.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

111

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3652

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3769

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

A. All 4 of the above

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://staloysius.edu.in/storage/files/share/Feedback%20Consolidated.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://staloysius.edu.in/storage/files/share/Feedback%20Consolidated.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3017

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

3017

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Response:

Students from diverse social, cultural, economic, and linguistic backgrounds are admitted to the College, fostering an inclusive academic environment. The institution uses a robust Continuous Internal Assessment system to identify learners through class tests, assignments, quizzes, projects, seminars, poster presentations, case studies, open book tests, group discussions, role plays, analytical reviews, and audio-video presentations.

For slow learners, the College conducts Bridge Courses, remedial classes, and the 'Peer Teaching-Learning Programme.' Regular Parent-Teacher meetings ensure progress monitoring. Full-time counselors offer guidance on life skills, study strategies, and emotional well-being. Assignments integrate ICT tools, MOOCs, and library resources to enhance engagement and improve learning outcomes.

Advanced learners are encouraged through access to advanced study materials, seed money for research, and faculty mentorship. Certificate courses via LMS and summer fellowships are offered. Research projects are facilitated in prestigious institutions like CFTRI, DFRL, NIN, IIFPT, CIFT, CPCRI, CDB, NDRI, CTCRI, CCARI, RGC, UNIBiosys, and the M.E. Meeran Innovation Centre. Internships are also organized.

The College hosts specialized academic clubs, offers coaching for exams like the National Eligibility Test, organizes Civil Services lectures, and celebrates students with Annual STAR and Triumph Awards, fostering motivation and excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.staloyesus.edu.in/AQAR_2024/Cover-Page/cr-2/2.2.1%20%20Word%20File.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	7504	343

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Response:

Experiential Learning: The College emphasizes hands-on experience and reflective practices, connecting classroom knowledge to real-world scenarios. PG and select UG departments mandate internships, while all departments organize industry tours and visits. The SAHAAYA programme offers semester-long outreach initiatives for UG students, and annual Rural Immersion programmes enhance community engagement. Activities like fieldwork, role plays, court visits, simulation workshops, and street plays are integral to academic life. Evaluation methods, including viva-voce sessions and peer group presentations, ensure comprehensive learning outcomes, fostering practical skills and critical thinking among students.

Participative Learning: The teaching pedagogy actively involves students through structured activities, seminars, and workshops. Group discussions, case studies, debates, and quizzes are key components of Continuous Internal Assessment. Innovative methods like flipped classrooms and micro-teaching are used in some PG departments. PG and UG students have access to extracurricular and co-curricular clubs, while incubation centres focused on innovation and entrepreneurship enrich the participative learning experience, promoting creativity and practical skills.

Problem-Solving Methodologies:

All departments integrate problem-based learning to enhance critical thinking. Students engage in library tasks, book and film reviews, case studies, and research projects. Activities like creating wall journals, newsletters, and poster presentations foster analysis of contemporary trends and issues.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://naac.staloysius.edu.in/AQAR_2024/Cover-Page/cri-2/2.3.1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning**Response:**

The Institution has advanced classrooms with audio-visual equipment and video conferencing systems, supported by Conference Halls in the LCRI and Admin Blocks.

Salient Features of the LMS:

The Learning Management System (LMS) serves as a central platform for seamless interaction between students and faculty.

The Institution uses Google Suite, Zoom, and Microsoft Teams, with online classes recorded in the Lecture Record Room and uploaded on the LMS.

A robust video conferencing facility is available through platforms such as Google Meet, Microsoft Teams, and Zoom.

E-course platforms offer online certificate courses for both teachers and students.

Digital Resources and Databases:

The College provides access to digital databases like PROQUEST, N-LIST, DELNET, J-GATE, E-JOURNALS, E-BOOKS, and the National Digital Library, supporting teaching and research activities.

Faculty Training:

Faculty undergo an annual 5-day Faculty Development Programme (FDP) to integrate the latest ICT tools into teaching.

ICT Infrastructure:

All classrooms, conference rooms, and halls are fully ICT-enabled, with 250 Mbps Wi-Fi throughout the buildings. Smart boards enhance interactive learning.

Innovative Teaching Tools:

Virtual reality and simulation software are used to augment science practicals, fostering immersive learning.

Student Management Software:

The Student Management Software, STUDENT CONNECT, ensures seamless communication between the College and its students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://naac.stalloysius.edu.in/AQAR_2024/Cover-Page/cri-2/2.3.2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

343

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Response:

The Institution follows a systematic process for the preparation and

adherence to the Academic Calendar and Teaching Plans, ensuring structured academic activities throughout the year. The Academic Calendar outlines a pre-approved schedule for teaching, Continuous Internal Assessment (CIA), end-semester examinations, semester breaks, and vacations. This process is implemented across three levels:

Institutional Level:

The Institution organizes an Annual Strategic Plan (ASP) meeting before the commencement of the academic year.

A dedicated committee prepares the Academic Calendar at the start of the academic year.

The final draft of the Academic Calendar is presented in the Academic Council and Governing Body meetings for approval.

Once approved, the Academic Calendar is made accessible to students on the College Website and is summarized in the College Handbook for easy reference.

Departmental Level:

Faculty members prepare teaching plans and detailed teaching schedules (module-wise or chapter-wise) during departmental meetings.

Each faculty member maintains a work diary to ensure alignment with the Academic Calendar.

Teacher Level:

Course allocation is performed based on faculty preference and expertise.

The respective faculty members create detailed Course Plans, which are approved and subsequently implemented during the semester.

The adherence to the Academic Calendar is regularly monitored by Block Directors, Deans, and Heads of Departments (HODs), ensuring accountability and effective execution.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

343

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

120

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3188

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**14.87**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**248**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Response:

The Controller of Examinations (COE) has successfully integrated IT into examination procedures and the Continuous Internal Assessment (CIA).

Examination Procedure and IT Integration:

- Examination schedules, evaluation methodologies, and related announcements are displayed on the College website.
- The EMS enables students to apply for end-semester examinations, pay fees, and download admission tickets online.
- Answer scripts are coded to ensure anonymity during evaluation,

Continuous Internal Assessment (CIA):

- The Institution has adopted a "Blended Learning Model" wherein online test marks are directly transferred to the Internal Assessment file.
- Platforms such as the Linways Online Examination Portal, the proprietary Learning Management System (LMS), and the STUDENT CONNECT software ensure the smooth conduct of CIA and effective communication of results.

Reforms in Examination Procedures:

- The EMS has been upgraded to automate attendance tracking and the calculation of corresponding marks for CIA.
- Marks/grade cards are printed on specialized paper featuring 22 security elements to prevent tampering.
- A provision for online verification of marks cards is available

Processes Integrating IT:

- The EMS incorporates automated seating arrangements and facilitates the publication of seating details.
- An automatic notification system alerts authorities in case of a 20-mark difference between internal and external examiners' evaluations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.stalloysius.edu.in/AQAR_2024/Cover-Page/cr-2/2.5.3%20.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Response:

The Institution has adopted the Learning Outcomes-based Curriculum Framework (LOCF). By integrating graduate attributes and applying Bloom's Taxonomy, all Programmes of the College are systematically structured to include:

- **Programme Outcomes (POs):** Developed to reflect the Institution's mission and vision, defining the overall

competencies a graduate is expected to attain.

- **Programme Specific Outcomes (PSOs):** Highlight the skills and knowledge graduates will acquire upon completing each specific programme.
- **Course Outcomes (COs):** Detailed learning outcomes for individual courses, formulated through extensive discussions at the departmental level.

Formulation of POs, PSOs, and COs:

- Each department designs the COs for every course, which are then reviewed and scrutinized by the respective Boards of Studies (BOSSs).
- The POs and PSOs are collaboratively developed by the Directors, Deans, and Heads of Departments (HODs).

Communication and Accessibility:

- The finalized POs, PSOs, and COs undergo thorough review by the Academic Council before being approved.
- The Internal Quality Assurance Cell (IQAC) and the Outcome-Based Education (OBE) Committee of the College regularly organize Faculty Development Programmes (FDPs) to enhance understanding and implementation of OBE.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://naac.stalloysius.edu.in/AQAR_2024/Cover-Page/cri-2/2.6.1.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

1. Outcome Based Education:

https://naac.stalloysius.edu.in/AQAR_2024/2.6.2.jpg

2. Components of Assessment

As per University guidelines, the assessment framework maintains the following weightage:

- Undergraduate Programmes (UG): 60% Continuous Internal Assessment (CIA) and 40% End Semester Exams.
- Postgraduate Programmes (PG): 30% CIA and 70% End Semester Exams.

Formative Assessment (CIA):

- CIA includes two internal tests of 50 marks each and various assessment methodologies determined by the course teacher, contributing an additional 50 marks. This totals 100 marks for CIA.
- End-Semester Examination: Serving as a summative assessment, it evaluates students' academic attainments at the conclusion of each semester.

3. Evaluation of POs, PSOs, and COs Attainment

The OBE Committee sets benchmarks for Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) attainment.

The attainment levels are reviewed and evaluated by the Board of Studies, Academic Council, and Governing Body.

Attainment Measurement:

The College employs a five-point itemized scale to compute the attainment levels:

Lower (1), Low (2), Moderate (3), High (4), Higher (5).

This scale facilitates the calculation of Course Outcome (CO) attainment, which subsequently contributes to the evaluation of Programme Specific Outcome (PSO) attainment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.stalloysius.edu.in/AQAR_2024/Cover-Page/cri-2/2.6.2.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

2307

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://naac.stalloysius.edu.in/AQAR_2024/Cover-Page/cri-2/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://stalloysius.edu.in/storage/files/STUDENT%20FEEDBACK%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

St. Aloysius College fosters a vibrant research environment aligned with its mission to address national and global challenges. It has established robust policies, committees, and cutting-edge infrastructure to support interdisciplinary research. Key initiatives include the Research and Consultancy Policy, Research Development Cell led by the Dean of Research and Innovation, and the

Research Advisory Committee, which provides strategic guidance. Ethical oversight is ensured through dedicated committees and plagiarism detection tools like Drillbit.

The college promotes research through extensive library resources, including 1.5 lakh books, 66,065 e-journals, and access to DELNET and American Center-Chennai. Science departments are supported with grants of ₹1,00,000 for PG and ₹40,000-₹50,000 for UG annually. The institution houses 50 science labs, including 9 exclusive research labs and an Advanced Research Instrumentation Centre with instruments worth ₹171 lakhs. Research is funded by agencies like DST, DBT, and UGC, with grants of ₹21.85 lakhs received in 2023-2024.

Faculty and students are incentivized with paid leave, seed money (₹20.07 lakhs in 2023-2024), and research methodology courses. The college has 133 MOUs for research collaborations and publishes ISSN-cited journals like Al-Shodhana and Deeksha. Its efforts ensure impactful, ethical, and globally relevant research outputs.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://stalloysius.edu.in/research/research-policy
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

20.07

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

21.85

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.stalloysius.edu.in/AQAR_2024/Criteria3/3.2.2/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

49

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://naac.stalloysius.edu.in/AQAR_2024/Criteria3/3.2.4/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

St. Aloysius College actively promotes innovation and entrepreneurship through its Innovation and Entrepreneurship Cell and the Dean of Entrepreneurship and Consultancy. The college fosters student startups through programs, workshops, and collaborations with organizations like the Ministry of MSME and

various universities. Interdisciplinary events, including seminars on bioscience research, business entrepreneurship, and intellectual property rights, nurture creativity and innovation.

In 2023-2024, key initiatives included the launch of Waahmos, the college's first startup, and awareness programs in food science, biotechnology, and agri-business. Events like Innovation Day (Impetus 2024) encouraged students to pitch innovative ideas, while two Incubation Centres provided resources and guidance for startups. Practical projects led to products like Nutri Crisp Dosa Mixes and Nendran Banana Jam, along with mushroom farming and agri-startup ventures.

The college supports entrepreneurship through infrastructure like a WiFi-enabled campus, video conferencing facilities, a Pilot Plant for fruit and vegetable processing, Big Data and Bioinformatics Labs, and a DBT-BUILDER-supported research facility. Industry representatives in Boards of Studies and over 130 MOUs with national and international organizations enhance research and entrepreneurship.

By offering mentorship, cutting-edge facilities, and industry exposure, the college empowers students to build startups and explore emerging technologies in AI, robotics, and biotech.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.stalloysius.edu.in/AQAR_2024/Criteria3/3.3.1/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

90

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File	Any additional information	View File			
File Description	Documents								
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File								
Any additional information	View File								
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year									
3.4.2.1 - Number of PhD students registered during the year									
8									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL to the research page on HEI website</td><td>https://sac.sionasolutions.com/www.staloysius.edu.in/index.html</td></tr> <tr> <td>List of PhD scholars and details like name of the guide, title of thesis, and year of registration</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	URL to the research page on HEI website	https://sac.sionasolutions.com/www.staloysius.edu.in/index.html	List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File	Any additional information	View File	
File Description	Documents								
URL to the research page on HEI website	https://sac.sionasolutions.com/www.staloysius.edu.in/index.html								
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File								
Any additional information	View File								
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year									
0.082									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>List of research papers by title, author, department, and year of publication</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	List of research papers by title, author, department, and year of publication	View File	Any additional information	View File			
File Description	Documents								
List of research papers by title, author, department, and year of publication	View File								
Any additional information	View File								

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**137**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.stalloysius.edu.in/AQAR_2024/Criteria3/3.4.4/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year****57**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year****7**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****24.535**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

25.378

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

SAHAAYA is a 40-hour extension and voluntary service program conducted over the first four semesters, encompassing four branches: Centre for Social, Environment, Civic, and Cultural Concerns. It fosters a spirit of voluntary service, engaging students in aiding marginalized communities and promoting environmental awareness. The Rural Immersion Programme, a mandatory five-day village stay for PG students, enhances social sensitization, health awareness, and on-the-job training.

The college promotes civic engagement through NCC, NSS, Youth Red Cross, and Rovers & Rangers, organizing activities such as clean-up

drives, blood donation, tree plantation, drug-free campaigns, and awareness programs. Initiatives like the "One-Rupee Revolution," AL-KSHEMA DHAMA eco-park, the Buddy System for peer counseling, and the geo-tagged "Own a Tree" Campaign strengthen students' social responsibility and holistic development.

Impact: These programs foster social consciousness, environmental awareness, health knowledge, and community engagement while encouraging leadership and neighborhood networks.

RADIO SARANG, a community radio broadcasting in four local languages, extends its reach through digital media, benefiting marginalized groups by addressing cultural and health issues.

The program's holistic approach, combined with mentoring and counseling from dedicated centers, ensures the mental well-being and personal growth of students, shaping them into socially responsible citizens.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.stalloysius.edu.in/AQAR_2024/Criteria3/3.6.1/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

11

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

80

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**3175**

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****216**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**133**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

70.92 Acres of Land

Classroom and Staff room facilities: The Institution has 145 non-AC and 12 AC classrooms.

38 staff rooms, 1 common staff room and 49 individual staff cubicles

4 Conference Rooms / Board Rooms

12 Auditoria (3 AC and 9 Non-AC Auditoria)

2 Advanced Instrumentation Centres

ComputerFacilities: 230 computers have core i5 processors and remaining have core i3 Processors

Generators with 250 KVA (1), 160 KVA (2), 500 KVA (1) and 125 KVA (2), 320 KVA & 40 KVA (1)

Solar Panels-450 kWp

8 databases

Laboratories:

51 Science Laboratories

Laboratory of Applied Biology with Plant Tissue and Algal Culture

The PG Science departments have an Advanced Instrumentation facility supported by DST-FIST, UGC, DBT and other funding agencies

CPCSEA approved Animal House

Library:

Radio Frequency Identification (RFID) Technology with Koha Library Automation Software

5 libraries with 1,49,373 books, 244 journals and periodicals, 66,065 e-journals and 7,99,500 e-books

10,545 Departmental Library Books

Other Central Facilities:

Radio Sarang - 107.8 FM Community Radio Station

Listening and Learning Centre

IGNOU Study & Incubation Centre

Bus, e-Cycle and e-Buggy facilities

Bank and ATM facilities

STP plant

Innovation, Entrepreneurship, Research and Consultancy Cells

Vermicomposting unit

3 Gents Hostels and 4 Ladies' Hostels

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://staloysius.edu.in/facilities

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. Cultural Activities:

11 Auditoria and 8 halls are available for holding cultural events

Open Air Theatre - 'Rangamanchike', an open air stage can be viewed by an audience of 3000

'Altorium' is another open-air stage which can be viewed by an audience of 5,000

2. Facilities for Sports & Games:

Outdoor Games:

A Cricket ground measuring 800 sq.mts with 4 outdoor practice pitches

A 300 mts. Athletics track

1 Football field of 5200 sq.mts. (SAC) and 1 5000 sq.mts. field (AIMIT)

A Hockey ground (SAC) (2250 sq.mts.)

3 Volleyball courts (SAC) of 240 and 162 sq.mts. each

2 Throwball courts (SAC) 240 sq.mts. each

3 Basketball courts (SAC) of 665 sq.mts and 436.24. each

1 Olympic size, ozone purified Swimming pool of 3000 sq.mts

Indoor Games: A fully furnished indoor games hall is available to play Table Tennis, Badminton, Chess, Carroms

3. Gymnasium: A Gymnasium for the faculty and the students with various equipment.

4. Yoga Centre: College conducts certificate courses in Yoga and a separate space is provided to practise in the campus in an exclusive spacious hall measuring 56.86 sq.mts.

Utilization and outcome: The facilities of the Institution are utilized optimally for the holistic development of the students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://staloysius.edu.in/ranga-adhyana-kendra

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

157

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

251.91

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

St Aloysius College (Autonomous) Libraries are fully automated with Radio Frequency Identification Technology with KOHA library Automation Software. The College has 5 full-fledged Libraries in the College Administrative block, PG block, Konkani Institute, Institute of Civil Services and AIMIT Centre.

The College boasts a well-equipped library with a diverse collection of 1,49,778 books, 244 journals, periodicals, 66,065 e-journals, and 7,99,500 e-books, including a special section donated by former Defence Minister Sri George Fernandes.

The libraries have been fully automated and RFID technology implemented.

ILMS software: Koha Library Management Software - Integrated with RFID Technology

Nature of automation : Fully Automated

Version : 19.11.16.000

Year of Automation : 2007

Koha software comprises various components including circulation, cataloging, serials control, acquisitions, reports, patrons and WEB OPAC.

The Library provides automated services like RFID circulation, reference, UGC Book Bank, Web OPAC, free internet browsing, inter-library loan, newspaper clipping, new book display, departmental library facilities, user orientation and information literacy service. It also offers digital databases, networks and memberships with DELNET, National Digital Library of India (NDLI) and American Centre Library, Chennai. The library is inclusive for persons with disabilities, providing audio books and Braille materials. It offers accessibility, information dissemination, training and exhibitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://staloysius.edu.in/library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

51.19

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

14.77

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Policy statement: The IT policy of the College encompasses IT Administration, Hardware and Software, Networking, Database Management, Electronic Communication Systems, IT usage, Cyber Security and Maintenance guidelines.

1. LAN and Wi-Fi:

- Computer labs are connected through 1 Gbps (LAN) and connectivity is through 250 Gbps fibre
- 25 controlled Wi-Fi access points with a speed of 250 Mbps
- 997 Computer systems with core i5/i3 10th Gen. Processor

2. Cyber Security:

- The College is secured with NETFOX Firewall
- IPS, Content filter and AV scanning in the gateway mode

3. Hardware and Software:

- Personal computing devices, computer peripherals, networking equipment and biometric devices are available.

- Licensed software and open source software are available

4. Budget allocation: The finance committee of the college finalise the yearly Budget for updating IT facilities in the college.

5. IT Facilities Updation:

- 100% replacement of computers after optimum use
- Live Streaming of programmes
- The libraries have been fully automated and use RFID technology with Koha Library Management Software
- Student Attendance, Internal exam marks, End Semester Examination Results and Student Feedback are available both online and offline for students.
- The College Academic Management System (AMS) helps the administrative as well as academic section to generate the required output

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://staloysius.edu.in/school/school-of-information-science-and-technology

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7504	997

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vtour.radiosarang.com/?scene=60d6b794a38b6a5409750898
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

865.38

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

St Aloysius College (Autonomous), Mangaluru, strives to meet the growing needs of the Institution by making available adequate physical infrastructure and constantly upgrading facilities in order to provide, maintain and utilize physical, academic and support facilities.

Established Systems and Procedures:

The Planning Committee chaired by the Principal presents a report regarding the physical, academic and support facilities in the Governing Body for approval and implementation.

Maintenance of Physical facilities:

Maintenance Officers and Staff – The maintenance staff under the supervision of Maintenance Officers are responsible for the maintenance infrastructure facilities and Annual Maintenance Contracts (AMCs) on regular basis.

Maintenance of Academic facilities

Laboratories: Stock Updating of all the equipment, instruments, glass ware, specimens, computing devices etc., is done annually.

Libraries : All books in the Libraries are arranged according to the Dewey Decimal Classification (DDC)

system. The Libraries are maintained by the Librarians and the support staff of the Library.

Computers: Technicians take care of the maintenance and service of the computers in the college

Swimming Pool: The College Swimming Pool is maintained by regular cleaning and is refilled on a weekly basis.

NSS/ NCC: Separate Stock Registers are maintained by the NSS and NCC officers for NCC and NSS equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sac.sionasolutions.com/www.staloyssiuss.edu.in/igacnaac/naac-accreditation-details.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

997

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1515

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills (Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://staloysius.edu.in/career-professional-development
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

673

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

782

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

950

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

40

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

109

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students' Council election was held on 19-07-2023. Mr. Christon Joshua Menezes and Ms. Blanche Rodrigues were elected as President and VicePresident, respectively.

- The Induction Programme took place on 08-08-2023 commemorated

the 77th Independence Day.

- Kalothsava 2023, a vibrant cultural extravaganza, unfolded on 17-08-2023.
- The Aloysian Fest 2023, a two-day inter-college event for PU students, was held on 22 - 23 September.
- The festive spirit of Deepavali illuminated the Fr. Robert Sequeira Hall on 10 November 2023, as students and faculty came together to celebrate the festival of lights.
- The Student Council meeting on 25 January, 2024.
- Tarang 2024, an annual extravaganza organized by the Students' Council, marked a vibrant celebration of Degree Day, Ethnic Day and Musical Day on the 20 April 2024.

Other programmes organised by Students' Council are as follows:

Teacher's Day Celebration, MC Hunt, Aloysian Music League Season 3, Aloysian Dance League, Aloysius Got Talent Season 4.

Students from various departments are also the active members of academic bodies who attend the BOS meeting and give their valuable suggestions.

Students also are the members of the canteen committee. They give feedback on the quality and prices of the meals to the heads of canteen committee.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://staloysius.edu.in/student-council

5.3.3 - Number of sports and cultural events / competitions organised by the institution

68

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

St Aloysius College Alumni Association (SACAA) is a registered association registered under the cooperative societies act (Regn. No 105/99-2000). It has over 14,000 members. Rector of the Institution is the Patron and the Principal of the College is the Director. The Executive committee (EC) of SACAA has 30 members, which includes 5 office bearers.

SACAA is affiliated to JAAI (Jesuit Alumni Associations of India) at the National Level and World Union of Jesuit Alumni (WUJA) at the International Level.

At the international level SACAA has its chapters in UAE, Kuwait, Bahrain, Australia (Sydney & Malborne), North America and at the National level it has chapters in Bengaluru and Coorg.

The major financial contributions from SACAA and its chapters:

1. Olympic size swimming pool of Rs 1.75 crore
2. Advanced Instrumentation Center of Rs 1 Crore and Forty Lakhs by Batch 1971 alumni.
3. M V Nair & Venkat Endowment Fund for the children of police constables, - Sri M.V. Nair and Sri Venkat donated Rs 1 crore through endowment fund.
4. Renovation of College Chapel
5. Miyawaki Forest, a 300-tree forest spread in half acre of land at the Arboretum region known as Al-Vana. Batch of 1986 SSLC contributed Rs 3,00,000 towards the Miyawaki Project.
6. <https://aloysiusalumni.com/>

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aloysiusalumni.com/

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

With the goal of empowering the marginalized sections of society, the management, Mangalore Jesuit Educational Society (MJES) has been actively advancing higher education by fostering young men and women via its purpose to create an equitable and just society.

Vision: Empowering youth through excellence in education to shape a better future for humankind. Mission: St Aloysius Institutions of the MJES inspired and guided by the motto 'Lucet et Ardet' meaning 'Shine to Enkindle' with the aim of forming men and women for and with others.

Participative Management is visible at various levels in the administration of the College.

The Governing Body, headed by the president of MJES is the most important decision-making body.

The principal chairs the Academic Council meeting, which focuses on improving the teaching-learning, curriculum creation, and evaluation processes.

The governing body is composed of the registrar and two senior faculty members.

The Academic Council is composed of department heads, directors, and deans.

At the undergraduate and postgraduate levels, staff council meetings are used to make decisions on academic and administrative issues.

Exam-related decisions are made by the Controller of Examinations, the Coordinators of Examinations, and the Examination Reforms Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.stalloysius.edu.in/AQAR_2024/Cover-Page/6.1.1.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participative Management System (PMS):

Participative Management is visible at various levels in the administration of the College.

Stakeholders are involved in decision making such as academics, administration, financial management, infrastructure development and social inclusion.

The College uses participatory decision-making to implement an efficient democratic management structure.

Staff members who hold significant administrative positions have a variety of academic responsibilities in order to support both academic and administrative tasks.

The following are a few gradual alterations brought on by PMS: Deans and directors are appointed to facilitate increasing decentralization and the implementation of administrative and academic choices.

Deans work in conjunction with heads of departments and employees to establish policies and processes, creating rules and guidelines for admission, placement, discipline, grievance, counselling, and library services in addition to training and development.

sufficient staff participation in groups and cells that make decisions, such as the Board of Studies, Examination Committee, Academic Council, and others.

Student representatives are also a part of different cells and councils.

Class guides and mentor systems are a novel way to track students' academic progress, personal development, and general growth.

The Office Superintendent supervises the various activities of the administrative office.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://naac.stalloysius.edu.in/AQAR_2024/Cover-Page/6.1.2.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Over the past 144 years, the College has worked to provide "education to the masses" as part of its primary goal of "Reaching the Unreached."

Measures taken to ensure equity and inclusion are:

Admission Policy: Students from socially and economically marginalized groups in society are given preference.

Midday meal program: The College provides mid-day meals at subsidized rates to deserving students.

Centre for Social Concern: The centre strives to create awareness among students and to address the needs of the marginalized.

Centre for Environmental Concern: The Centre addresses issues like waste management, water harvesting, renewable energy, plastic free campus, geo tagging etc.

A program called SAHAAYA aims to raise students' awareness of social responsibility and motivate them to take part in initiatives that will benefit society as a whole.

Rural Immersion Programme: Every postgraduate student participates in a week-long rural immersion program in rural areas.

Community Radio Sarang: A unit of St Aloysius College (Autonomous), has been broadcasting programmes in 4 regional languages.

Listening and Learning Centre: Counsellors have been appointed to address the psychological, academic, social and emotional needs of students and staff.

Statutory Associations: Statutory associations like the NSS, NCC, Youth Red Cross, Heritage Club, Rangers, Rovers, Sports and Games.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://naac.stalloysius.edu.in/AQAR_2024/Cover-Page/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Education experts, university, UGC, and government nominees, management members, senior teachers, and ex-officio members make up the College's governing board, which is presided over by the President of MJES.

The Principal chairs the Academic Council, which makes recommendations for new programs and endorses BOS decisions.

The Registrar oversees topics pertaining to the curriculum and academics.

The CoE oversees conducting exams methodically and publishing results on time.

The Finance Committee presents the audited accounts, evaluates, and approves the budget, and confirms the revenues and expenses.

The curriculum for various programs and courses is proposed by boards of study.

Academic and administrative deans oversee managing the institution's academic and extracurricular activities, and each block and center has a director.

Directors, Deans, HODs, Student Welfare Officers, IQAC and NAAC Coordinators, Office Superintendents, and Librarians make up the

Staff Council.

The College's extracurricular and co-curricular activities are supervised by the Student Council, which is led by the Student Council Directors and student office bearers.

Under the direction of the Principal, IQAC upholds excellence and quality in the College's operations.

The resources and facilities of the library are updated and maintained by librarians.

The administrative staff supports the Office Superintendent, who leads the administrative office.

The Grievance Redressal Cell promotes a positive learning environment.

File Description	Documents
Paste link to Organogram on the institution webpage	https://naac.stalloysius.edu.in/AQAR_2023/Criteria6/6.2/6.2.2/SAC%20Organogram.pdf
Upload any additional information	View File
Paste link for additional Information	https://naac.stalloysius.edu.in/AQAR_2024/Cover-Page/6.2.2.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Among the welfare measures are:

Measures of Career Development and Progress

Research: Research Cell to supervise and encourage a culture of research among students and employees.

Frequent FDPs on research methods, article writing, and publication are held.

Library: There are well-equipped resources available for both online and offline journal access.

Training: NET/K-SET/SLET training is offered.

Career Advancement Scheme (CAS): Higher education and short-term courses are promoted for staff members. Attending FDP is covered by financial aid and leave.

Welfare Measures, Both Financial and Non-Financial
Financial Support: FIP, seed money for research, and incentives for employees who have finished KSET, NET, or Ph.D. The Fr. Leo D'Souza Welfare Fund, the Arrupe Fund for administrative and support workers, and the fee reduction for staff members' children enrolled in Aloysian institutions.

St Aloysius College Teachers Cooperative Credit Society Limited and Aloysian Employees Housing Cooperative Society Limited: Loan facilities, Deposit schemes and Housing loans.

Healthcare Facilities: insurance for health via a cooperative society. Costs of medical examinations, maternity leave, ESI benefits, counselling, health examinations, and free vaccination campaigns.

Infrastructure includes a food court, a college auditorium, free internet, and WiFi available around-the-clock. Bank and ATM facilities, staff quarters, a gym, yoga, basketball courts, a field arena, and a swimming pool

Staff Association: Association organizes staff picnics, family gatherings, farewells, congratulations, and medical assistance for employees in need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.stalloysius.edu.in/AQAR_2024/Cover-Page/6.3.1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

38

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

88

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Income and Expenditure Account of St Aloysius college (Autonomous), Mangalore has its books of accounts audited by internal auditor, C LIONEL ARANHA, Chartered Accountant, Mangalore and external auditor, HR Shetty, PM Hedge & CO, Mangalore.

The Mangalore Jesuit Educational Society with PAN NO AAATM4057D is a society registered under the Mysore societies registration ACT NO of 1960 and the society is granted approval U/S 12A(a) of the Income Tax ACT of 1961.

1. The society maintains books of accounts which are subject to interim audit by internal auditor and annual audit by external auditor.
2. The beneficiaries of institution are made known of annual audit report prepared by the audit firm.
3. The financial statement of accounts is submitted every year to the joint director of collegiate education, Mangalore.
4. There will be pre- audit by the internal auditor if any claims under various cover to the staff of institution are duly verified by the joint director of collegiate education, Mangalore.
5. There is regular check on Scholarship, mid-day meals, and self-financed courses.
6. Auditing of financial statements, filing of income tax, auditing of UGC accounts and submitting the same to the funding agencies and auditing of research grants, management salaries and fees collected is done without any objection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.stalloysius.edu.in/AQAR_2024/Cover-Page/6.4.1.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1,67,84,573

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Mobilization of Grants:

- The college mobilizes resources through several avenues such as students' fee, grant in aid salary, student scholarships and interest from banks.
- The other sources of funds are Autonomous grants, CPE, DBTSTAR, DST-FIST and B.Voc under DDU Kaushal Kendra Funds are also mobilized through schemes and projects from governmental and nongovernmental agencies.
- Staff members to apply for grants for major and minor research projects from funding agencies such as UGC, CSIR,DBT, DST.
- Fund is also generated through consultancy and corporate training by the faculty.
- For conducting seminars and workshops, funds are collected from sponsorships, Govt. and non-government agencies.
- College receives funds from well-wishers, alumini/ae and benefactors.

- The principal has sole responsibility for planning, implementing and managing all programs related to fund raising for the college.
- As per the institutional policy, the college does not receive donations for admissions and recruitments.

Fund Utilization:

As per the availability of funds, the Management plans for the following:

- Expansion and maintenance of infrastructure
- Scholarships
- Conducting seminars, conferences and endowment lectures
- Midday meals
- Salaries to management staff
- Providing grants for research projects

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://naac.stalloysius.edu.in/AQAR_2024/Cover-Page/6.4.3.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Enhancing the Industry-Academia Interaction

Industry-academia collaboration plays a pivotal role in enhancing

the academic curriculum to meet contemporary industry demands. Such interactions help broaden the scope of learning, boost confidence of students and faculty, and contribute significantly to improved graduation outcomes and research achievements.

Representatives from the industry are actively included in key administrative bodies namely Governing Body, Academic Council and BoS of reputable research institutions.

31 MoUs are drawn out of which 17 are with the universities abroad, in the U.S.A, Spain, Germany, U.K. and New Zealand. Key features of our collaborations include opportunities for students and faculty to engage in summer research programs, organising industrial visits, project work in collaboration with industry partners. The departments also organize alumni interaction by engaging alumni talks and workshops.

Fostering a robust teaching and learning environment

Consortium of Higher Educational Institutions for Research and Development (CHIRD)- In our commitment to fostering a robust teaching learning environment while advancing research and collaborative initiatives, our institution has formalized to partner with esteemed institutions by entering into a Memorandum of Understanding with CHIRD. The member institutions are Stella Maris College, Chennai, PSGR Krishnammal College for Women and Kristu Jayanti College (Autonomous), Bengaluru. The main objectives focussed on Collaborative Research and Academic Enrichment Programmes, Capacity Building Programmes, sharing of Resources and Collaborative Quality Enhancement Initiatives. This partnership aims to drive innovation, facilitate knowledge exchange, and promote academic excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.stalloysius.edu.in/AQAR_2024/Cover-Page/6.5.1.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Department and Staff Evaluation

At the start of each academic year, the IQAC sets benchmarks for departments to enhance staff qualifications, encourage participation in seminars, conferences, workshops, write research projects and promote research publications.

At the year's conclusion, HODs present a comprehensive report on their department's progress, covering organized activities, staff and student achievement, alumni updates, to a panel led by the director, dean, and IQAC coordinator. This process has fostered interdisciplinary programs, collaborative research projects, and joint research publications.

During the academic year 2023-24, 29 staff members joined in 2022 have completed certificate course in Research excellence and 37 staff members joined in 2023 have completed certificate course in Teaching excellence conducted by the college. Management has approved 5 Major and 9 Minor Research Project proposal submitted by the faculty members for the financial support. Staff members have received Research grants under VGST of Rs 10,00,000. 13 staff members completed their PhD, 36 research articles in Scopus indexed journals and 15 book chapters have been published.

Feedback on Teaching Learning and Evaluation

Feedback from the following stakeholders was collected and analysed, and accordingly, suggestions were provided to the concerned authorities:

- Student Feedback on teaching methodology was collected online.
- Each department collected feedback from meritorious students at the end of the academic year.
- Feedback from parents and alumni was collected during PTA and Alumni meetings.
- Teachers' feedback was collected at the end of the academic year.
- Teachers submitted their Self-Appraisal Form through HR Connect.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://naac.stalloysius.edu.in/AQAR_2024/Cover-Page/6.5.2.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://stalloysius.edu.in/aqar
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

St Aloysius (Autonomous) College, a minority institution run by the Jesuits, transitioned from an exclusively men's college to a coeducational institution in 1986. To promote gender equity, the college offers a compulsory course named Gender Equity for third-semester students of all streams, reinforcing gender sensitivity among students.

The institution has implemented various measures to ensure safety and empowerment, including installing CCTV cameras across all blocks and organizing Talks, seminars, and other activities focused on

gender equity and women's empowerment.

Support for female staff includes six months of paid maternity leave and access to a centrally located daycare facility, the Aloysian Creche, which serves the children of staff from all Aloysius institutions. The college also ensures that there are separate restrooms for female students and staff.

Women are actively involved in governance and leadership roles at all levels. Various committees, such as the Internal Complaints Committee, Equal Opportunity Cell, and Women's Forum, work tirelessly to ensure equal rights, opportunities, and protection for all staff and students without gender bias. Furthermore, there has been a significant increase in the recruitment of women in both teaching and non-teaching positions.

Additionally, the college provides comprehensive counselling services through dedicated Listening, where trained counsellors support students and staff in addressing emotional and psychological challenges.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://staloysius.edu.in/storage/files/Annual%20Report%202023-24_compressed.pdf

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant
Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste is managed in colour-coded bins based on municipal guidelines: yellow bins for paper and glass, blue for plastic and

non-biodegradable waste, and green for biodegradable waste. This system ensures that each type of waste is directed to the appropriate processing method.

Chemical waste from laboratory activities is carefully handled. Acids and bases are neutralized before disposal, while hazardous substances like carcinogens, cytotoxins, and heavy metals follow specific protocols. Heavy metals, for instance, are concentrated, solidified, and disposed of as solid waste. Non-hazardous liquid waste is safely discarded in sinks, whereas hazardous liquid waste is stored separately in glass containers and disposed of according to regulated procedures.

Electronic waste is managed by the college maintenance team and directed for recycling or safe disposal. E-waste is collected and stored separately, and disposal is handled through MMR Moogambigal Metal Refineries, approved by the Karnataka Pollution Control Board.

Metal bins are placed in various locations to collect used plastic bottles.

Low-radioactivity isotopes used in laboratory experiments are handled with strict care and shielded with lead to minimize exposure. These isotopes are only used for specific laboratory experiment purposes. All the safety protocols are followed while conducting laboratory experiments.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The overall objective of the Initiatives:

The inclusive environment in the University offers equal opportunities, justice and dignity for individual development irrespective of their background, gender, cultural or socio-economic identity and stature. This fosters a community where students and staff are empowered to grow and make informed choices. In keeping

with its motto, "Lucet et Ardet" which means "Shine to Enkindle," the university is committed to providing holistic development opportunities that prepare students to thrive in a complex world becoming men and women for and with others.

Institutional Initiatives in providing an inclusiveness environment

St Aloysius Deemed to be University fosters an inclusive environment that celebrates cultural, regional, linguistic, communal, socio-economic, and other diversities. Its core values are inclusivity, integration, equity, and harmony. The institution believes in equalising all cultures and traditions, and providing equal opportunities for all students, regardless of their background, and social and ideological differences. By cultivating a culture that nurtures learning, growth, and advancement, institutions can unlock the full potential of their members, driving innovation, and achieving remarkable success. Prioritizing opportunities empowers individuals, attracts top talent, and creates a vibrant community that positively impacts the world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

St. Aloysius College, Mangalore, is committed to fostering a deep understanding of the Indian Constitution among its students and employees. This commitment translates into various initiatives to sensitise the college community to the core values, rights, duties, and responsibilities enshrined in the Constitution.

These initiatives may include:

- **Workshops and Seminars:** Conducting workshops and seminars by legal experts and constitutional scholars to delve into the intricacies of the Constitution.
- **Guest Lectures:** Inviting eminent personalities, and social activists, to share their insights on constitutional values and their relevance in contemporary India.
- **Constitution Day Celebrations**
- **Integration with Curriculum:** Integrating constitutional values

and principles into the curriculum of various academic programs to ensure a comprehensive understanding of the subject.

- **Community Outreach:** Organizing community outreach programs to educate the public on their constitutional rights and responsibilities.

By undertaking these initiatives, St. Aloysius College strives to cultivate a generation of responsible citizens who are well-versed in their constitutional rights and duties and are committed to upholding the values enshrined in the Indian Constitution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Cadets of St Aloysius NCC Naval Subunit actively participated in the blood donation camp on the occasion of International Blood Donation Day.
- International Yoga Day was celebrated to explain how yoga became infused with Indian culture.
- In honor of Kargil Vijay Diwas, NCC Wings of the institution, organized a guest talk on The Kargil War.
- The Feast of St Ignatius Loyola was celebrated by the Institution Jesuits on 31 July 2023.
- Cadets from all three NCC wings commemorated Independence Day and Republic Day by marching, raising the flag, and singing the national anthem.
- Birth Memorial celebration of Prof. K.A. Krishnamurthy and Fr Dr Alphonsus Dsouza Memorial were organized by the respective departments by organizing a seminar and endowment lecture respectively.
- Nativity of the Blessed Virgin Mary and Green Day were observed by the respective associations.
- The ICYM and St. Aloysius College AICUF Unit organized an engaging event for Gandhi Jayanthi.
- On January 12, 2024, the college celebrated its 144th College Day, reflecting on its founding history and early challenges.
- National Science Day, Mental Health Week, World Food Day, Hindi Diwas are observed by respective departments.
- All the major national festivals are celebrated with enthusiasm in the College Commemorating the days of national importance.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practices:

1)"HEJJE" - Collection and Redistribution of Unused Footwear :Promote sustainable waste management and community service through collection and redistribution of unused footwear.

2)Empowering Inmates through Integrated Agriculture and Organic Farming Training:equipping inmates with vocational skills in integrated agriculture and organic farming, promoting rehabilitation and self-sufficiency.

File Description	Documents
Best practices in the Institutional website	https://staloysius.edu.in/best-practices-of-the-college
Any other relevant information	https://staloysius.edu.in/best-practices-of-the-college

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college has initiated impactful programs to foster holistic development, community engagement, and career growth.

Under Program 1, Punarmilana honors retired faculty and promotes intergenerational connections, strengthening alumni ties and community bonds. The One Rupee Revolution and the Wall of Compassion emphasize small contributions to foster empathy and social outreach, driving significant community service initiatives. Additionally,

Anubhuti provides a platform for sharing personal stories, encouraging self-reflection and meaningful connections to inspire personal growth.

Program 2 focuses on career and professional development. STAND equips students with economic opportunities and practical experience to enhance employability. Arogyavahini prioritizes health and wellness by raising awareness among teaching staff, promoting holistic well-being. Furthermore, Anveshan broadens horizons by exploring unconventional career opportunities, fostering self-discovery and encouraging innovative thinking.

Together, these programs nurture empathy, community service, professional growth, and holistic well-being, contributing to a well-rounded educational experience.

File Description	Documents
Appropriate link in the institutional website	https://sac.sionasolutions.com/www.stalloysius.edu.in/about/distinctive-achievements.html
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Transition to University Status St Aloysius College (Autonomous) will be upgraded to St Aloysius (Deemed to be University), marking a significant milestone in its illustrious history.
2. Enhanced Governance & Academic Structure With university status, leadership and governance systems will be strengthened. Eight specialized schools will be established, each led by a Dean, Associate Dean, and Assistant Dean. School of Physical Sciences, School of Life Sciences, School of Information Science & Technology, School of Arts & Humanities, School of Commerce, Finance & Accountancy, School of Business & Management, School of Languages & Cultural Studies, and School of Vocational Studies.
3. Academic Expansion & Research: Introduction of PhD programs with faculty guideship based on research credentials.
4. Establishment of specialized chairs to enhance academic and

institutional activities.

5. Introduction of Law and Engineering colleges.
6. Introduction of New UG programs: B.Com (Business Analytics), B.Sc. (Data Science, Biochemistry-Psychology, Zoology-Psychology), B.Voc (Sports Management).
7. Introduction of New PG programs: M.Sc. (Clinical Psychology), M.A. (Business Economics).
8. A compendium on the 145-year journey of the institution will be published. This commemorative book will highlight the rich history and transformative milestones of St Aloysius, culminating in its elevation to university status.
9. Implementation of IPSR and QnSmarti to enhance academic excellence.